

PSY 217: Child Psychology

Instructor: Xiaomeng (Amy) Ma
The Graduate Center, CUNY

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E-mail: Xiaomeng.Ma@lehman.cuny.edu
Office Hours: by appointment

Class Room: Gillet 319
Class Hours: Mon: 6:00-8:40PM

Course Description

A survey of psychological growth and development during childhood, adolescence, young adulthood, middle age, and old age. The emphasis will be placed on developmental tasks as distinguishing features of successive life stages. Patterns of intellectual growth, psychological growth under different social-cultural conditions, personality, and social development will be considered.

Course Materials

- Textbook: Siegler, R.S., DeLoache, J.S., Eisenberg, N., Saffran, J. *How Children Develop*. (4th edition) Worth Publishers
- Course notes and additional readings for each chapter will be available on blackboard.

Course Objectives

1. will learn how people behave at various points in development and how their behavior changes from infancy to adolescence and beyond.
2. will learn some of the ways that psychologists conceptualize development and understand the strength and scope of several major theories.
3. will become versed in developmental methods and be able to think about developing behavior using the tools of the trade.
4. will be able to relate the facts, theories, and methods of developmental psychology to everyday problems and real world concerns.

Letter Grade Distribution

>= 93.00	A	73.00 - 76.99	C
90.00 - 92.99	A-	70.00 - 72.99	C-
87.00 - 89.99	B+	67.00 - 69.99	D+
83.00 - 86.99	B	63.00 - 66.99	D
80.00 - 82.99	B-	60.00 - 62.99	D-
77.00 - 79.99	C+	<= 59.99	F

Grading Policy

I reserve the right to curve the scale dependent on overall class scores at the end of the semester.

- 10% Attendance and Participation
- 15% Group Presentation
- 30% Midterm Exam
- 10% Homework
- 30% Final Exam
- 5% Quiz

Attendance and Participation

- Please attend classes on time and finish required readings before class.
- If you must miss a class, please email me for clarification. Missing more than **3** classes will affect your grade.

Midterm and Final Exam

- Midterm and Final exam will be closed book, closed notes, in-class exams.
- Total score for midterm and final exam will be 100'. There will be 25 multiple choice questions, 2' each. Three short essay questions, 10' each. One long essay question, 20'.
- Make-up exam is only available to those who have reasonable excuses. If you have to miss the exam, please contact me **BEFORE** exam day.

Group Presentation

- Each group consists of 3 people and the presentation should last around 20 minutes.
- The group presentation should review an article of your choice. Articles will be posted black-board. Please choose one that interests you most.
- Presentation should cover the research question(s), background, methods, data, and conclusion.

Quiz

- There will be two quizzes: one before midterm exam, one before final exam.
- There will be 5 multiple choice questions and 5 yes/no questions on the quiz.
- The quiz will be posted online and you can finish it within 72hrs after the quiz is open. Once you start the quiz, you will have 10 mins to finish the quiz.

College Policies

Attendance Policy:

Student handbook notes that "Students are expected to attend all class meetings as scheduled, and are responsible for all class work missed as a result of late registration or absence. Excessive absences in any course may result in a lower final grade.

Accommodating Disabilities:

Lehman College is committed to providing access to all programs and curricula to all students. Students with disabilities who may require any special considerations should register with the Office of Student Disability Services in order to submit official paperwork to instructor.

For more information, please contact the Office of Student Disability Services, Shuster Hall, Room 238, 718-960-8441. For detailed information on services and resources visit: <http://www.lehman.edu/student-disability-services/>, or email: disability.services@lehman.cuny.edu.

Integrity and Plagiarism Policy:

Academic dishonesty is prohibited in The City University of New York. Penalties for academic dishonesty include academic sanctions, such as failing or otherwise reduced grades, and/or disciplinary sanctions, including suspension or expulsion. All violations are reported to the Department and Lehman College Academic Integrity Officer.

For detailed information on definitions and examples of Academic Dishonesty, including Cheating, Plagiarism, Obtaining Unfair Advantage and Falsification of Records and Documents, please refer to the student handbook or visit: <http://lehman.smartcatalogiq.com/en/2017-2019/Undergraduate-Bulletin/Academic-Services-and-Policies/Academic-Integrity>

Technology and Blackboard Information:

You are required to use Blackboard to access course materials and to post assignments to Safe Assign. You are required to sign into your Lehman student email account for course messages and check it! Blackboard will only allow me to send individual and mass messages to Lehman accounts. If there is an issue, this is the only account to which I can send and if I email the class something, the fact that you did not know about an assignment or course change because you do not use your Lehman account will never be accepted for not knowing the information. <http://www.lehman.edu/itr/blackboard.php> For Information Technology: <http://www.lehman.edu/itr/>

Instructional Support Services (ISSP):

Lehman College Instructional Support Services Program (ISSP) is home of the Academic Center for Excellence (ACE) and Science Learning Center (SLC). Both offer students an array of activities and services designed to support classroom learning. Open to students at any level, there are individual, small group, and/or workshop sessions designed to improve proficiency in writing, reading, research, and particular academic subject areas. Computer-assisted writing/language tutorial programs are also available, as well as individual tutors, workshops and tutors. To obtain more information about the ACE and the SLC, please visit Old Gym, Room 205 or <http://www.lehman.edu/academics/instructional-support-services/humanities-tutoring.php> or call ACE at 718-960-8175, and SLC at 718-960-7707. Regular tutoring hours for fall spring semesters are: Mâ€”T 10 a.m.-7 p.m., and Sat. 10 a.m.-2 p.m. Library Tutors are also available in the Library. These tutors offer help with Library resources and computers.

Writing-Intensive Course Requirements:

Lehman Students must complete four writing-intensive courses. In a WI Course, students should be expected to write approximately 15-20 pages of proofread, typed work that is turned in to the instructor for grading. Various courses stipulate various requirements designed to meet this requisite over the course of the semester. WI courses focus on revision, short long assignments, graded and ungraded writing, journals, etc, and each will have a class-size limit of twenty-two. Under no circumstances will more than twenty-five students be admitted to any writing-intensive section. For more information, see: <http://www.lehman.edu/academics/general-education/writing-faqs.php>

Student Handbook:

Students are strongly encouraged to download and become familiar with the Student Handbook: <http://www.lehman.edu/campus-life/support-services.php>

Week	Date	Topic and Readings	Due
Week 1	Sept. 5	Introduction and Methodology Chapter 1.1-1.4	
Week 2	Sept. 9	Prenatal Development and Genetic Expression Chapter 2.1 Chapter 3.1	Homework 1
Week 3	Sept. 16	Brain Development Chapter 3.2	Homework 2
Week 4	Sept. 23	Infancy-sensation and perception Chapter 5.1	Homework 3 Group presentation 1
Week 5	Sept. 30	NO CLASS	
Week 6	Oct. 7	Infancy-Learning and Cognition Chapter 5.3-5.4	Homework 4 Group presentation 2
Week 7	Oct. 16	Infancy-Motor Development, Physical Growth, Health and Nutrition Chapter 5.2 Chapter 3.3	Homework 5 Quiz 1 will be posted Group presentation 3
Week 8	Oct. 21	Midterm	
Week 9	Oct. 28	Developmental Theories Chapter 4	Homework 6 Group presentation 4
Week 10	Nov. 4	Conceptual Development Chapter 7.1-7.2	Homework 7 Group presentation 5
Week 11	Nov. 11	Social Development Chapter 9	Homework 8 Group presentation 6
Week 12	Nov. 18	Emotional Development Chapter 10	Homework 9 Group presentation 7
Week 13	Nov. 25	Language Development Chapter 6	Homework 10 Group presentation 8
Week 14	Dec. 2	Intelligence Chapter 8.1-8.6	Extra Credit: Homework 11 Group presentation 9
Week 15	Dec. 9	Development of Self Chapter 11.2-5	Extra Credit: Homework 12 Quiz 2 will be posted Group presentation 10
Week 16	Dec. 16	Final Exam	